

REGULATION 5.3.2-ASSESSMENT

Definitions

1. In this Regulation-

“disability” means a disability as defined by the *Disability Discrimination Act 1992 (Cth)*.

Unit Description

2. Every student enrolled in a unit shall receive a unit description within two weeks of the commencement of the unit.
3. The unit description should indicate the learning tasks students are required to complete in a unit, how students will be assessed in the unit and any other requirement of Academic Board.

Alternative learning tasks and assessment

4. Where a student is able to demonstrate that the learning tasks and assessment specified in the unit description would unreasonably disadvantage the student due to a disability or special need of the student, the student may apply to the Head of School responsible for the unit within one week from the date of distribution of the unit description for approval of alternative learning tasks and assessment in the unit.
5. The Head of School must consider and respond in writing to the student’s application within 10 working days of receipt of the application.
6. If the Head of School approves a student’s application for alternative learning tasks and assessment in a unit, the details of the alternative learning tasks and assessment shall be forwarded to the relevant Course Committee.
7. A Head of School may amend the learning tasks and assessment of a student at any time if the student is able to demonstrate that he or she has acquired a disability or special need through the duration of the unit to an extent that the student would be unreasonably disadvantaged if the specified learning tasks and assessment were applied.

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