

Engagement and Interaction



The Student

1. The University will seek support and involvement from the Higher Education Student Association.
2. Formation of student focus groups to gauge response to transition program and to provide feedback.
3. Formation of a Student Advisory Panel of interested students to be involved in future planning.
4. Investigation and recognition of UG courses which have high numbers of mature age students who may require different methods of communication and support through the transition process.

The Secondary Feeder Schools

1. Continued interaction with participants from the first workshop, November 25, 2003.
2. The Transition Working Party recommended working closely with feeder schools for school leavers entering into UB for the 2005 intake by:
 - a. Establishing academic and support services contacts at the University to discuss secondary school educational requirements.
 - b. Academic staff and current students visiting secondary schools and offering outreach activities, master classes, Year 13 opportunities and on-campus learning experiences.
 - c. Enabling students enrolled at the University, not necessarily the "star" student, to return to their home school and speaking about their transition issues.
 - d. Bringing year 9 and year 10 students on campus to experience an on campus activity, a workshop in their area of interest or a quasi student@UB day to encourage them to further their study in a particular field in VCE and confirm their choice of a H Ed course..
 - e. Providing foundation studies to provide missing skills.
 - f. Offering year 13 subjects – with transferable credit to a UB course
3. Common workshops with teachers, academics and students to discuss pedagogy and teaching and learning issues.
4. Extending a mentoring relationship between schools and the University through virtual mentoring and personal mentoring

The Parents

1. Recognition of the need for information to be provided to support the education of parents about the expectations of university study.
2. Establishment of Parents' Open Day as an bi-annual event to include events during the early transition period and post-transition
3. Involve the parent in the decision making processes of course choice, leaving home and successful study techniques.

The University

1. Understand the culture and expectations of young people, their prior learning experiences and their priorities.
2. Provide information sources and support services for all students in a proactive structure.
3. Enable all students to experience success academically and as a member of the University community.
4. Ensure beginning students are aware of the University's focus on Teaching and Learning.

