



UNIT OUTLINE

Critical Issues and Advances in Management

UNIT CODE AND TITLE	JN705 Critical Issues and Advances in Management
AUTHOR	Glenice Wood
SCHOOL	School of Business
COURSE	Bachelor of Management
PREREQUISITES	Completion of at least six units
COREQUISITES	Nil
DURATION	One teaching period
CREDIT POINTS	15

OBJECTIVES

This unit focuses on **critical areas** of management/human resource management and will be delivered by an academic or practitioner who has expertise in that field. This will enable students to:

Knowledge

- Identify and understand **critical areas** of contemporary management
- Critically evaluate theory within a given area
- Recognise what is contemporary theory and consider application to practice
- Appreciate the application of understandings of critical issues in today's organisations

Skills

- Clearly appreciate **some of the contemporary** issues of current interest/debate in the management/human resource management literature and practice
 - Clarify the logic and substance of the various positions taken on the issue
 - Evaluate the arguments for the various positions and reach conclusions about relative merits
 - Identify implications for the student's possible future research or professional interests
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Values/Attitudes

- Value the interface of theory and practice
- Value foresight in the progress of management science
- Value the mastery of concepts
- Value the complexity of management in a global environment

CONTENT

The unit will cover different specialist topics in management/human resource management (HRM) depending on the availability of scholars with expertise in the particular field. Students will be exposed to contemporary issues and theories and will be expected to critically evaluate the implications for professional practice.

LEARNING TASKS AND ASSESSMENT

Learning tasks	Assessment	Weighting
Critically evaluate current issue/s in management/HRM practice	Written annotated bibliography and report or essay	50 - 70%
Group or dyad project	Group or dyad report and/or presentation	30 - 50%

To achieve a pass in this unit all assessable tasks must be submitted. To achieve a pass in this unit a cumulative score of 50% or more is required.

METHODOLOGY

This unit may involve lectures, interactive tutorials and a significant amount of self directed learning.

REFERENCES

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- Chawle, S. & Renesch, J. (Eds.). (1995). *Learning organisations: developing cultures for tomorrow's workplace*. Portland: Productivity Press.
- Cooper, C.L. & Robertson, I.T. (Eds.). (2003). *International review of industrial and organisational psychology*. Vol. 19. Chichester: Wiley.
- Davidson, P., Simon, A., Gottschalk, L., Hunt, J., Wood, G. & Griffin, R.W. (2006). *Management: core concepts and skills, Australasian edition*. Milton, Queensland: Wiley.

- Dessler, G. (2001). *Management: Leading people and organizations in the 21st century*. Upper Saddle River, N.J.: Prentice Hall.
- Lussier, R.N. (2000). *Management fundamentals: concepts, applications, skill development*. Springfield, Ma.: South Western Thomas Learning.
- McShane, S. & Travaglione, T. (2005). *Organisational behaviour on the Pacific Rim*. Enhanced Edition. Roseville, N.S.W.: McGraw-Hill.
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- Shafritz, J.M., Ott, B. & Jang, L. (2004). *Classics of organization theory* (6th ed.). London: Wadsworth.
- Tsoukas, H. (2004) *Complex knowledge: Studies in organisational epistemology*. Oxford: Oxford University Press.
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